

**Core Curriculum
Course Proposal Cover Sheet**

Department: Social Sciences
College: COLFA
Department Head: Malcolm Cross

Course Prefix & Number: SOC 101
Course Title: Cultural Anthropology
Course Description:

Please select the THECB Foundational Component Area for which this course is being submitted. *(Please select only one)*

Language, Philosophy and Culture ([download forms](#))

(The “download forms” link for the selected Component Area includes the ***Foundational Component Area Justification Form*** and the ***Student Learning Outcome Alignment Form***)

Checklist:

Course Proposal Cover Sheet
Foundational Component Area Justification Form
Student Learning Outcome Alignment Form

LANGUAGE, PHILOSOPHY and CULTURE

FOUNDATIONAL COMPONENT AREA JUSTIFICATION FORM

Rationale: Please provide a rationale for the course which explains how the course being proposed fits into this component based on the component's description. For your convenience, the overall description and rationale for this component are included below.

Language, Philosophy and Culture (from THECB Chapter 4: 4.28)

- Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience.
- Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Social Responsibility and Personal Responsibility.

- Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

Rationale for Inclusion in this Category:

Cultural anthropology is the study of humans, as creatures of society. This course is an introduction in the demonstration of how basic concepts and techniques developed by cultural anthropologists help us to understand cultures of various degrees of complexity, including our own. We will examine topics such as language, kinship, ethnicity, economic systems, political systems, religion within a broad comparative framework. Major goals are an increased awareness of the social and cultural dimensions of human experience, the diversity and flexibility of human cultures; and processes of intercultural communication and conflict.

STUDENT LEARNING OUTCOME ALIGNMENT FORM
Language, Philosophy and Culture

Course Prefix/Number: SOC 101

Course Title: Cultural Anthropology

Core Objective: Critical Thinking CT1:

Students will evaluate evidence in analysis, interpretation or arguments

Course SLO(s) CT1: Students will evaluate the different aspects of cultures through theoretical interpretations,

CT2: Students will explain different culture's productive activity.

Learning Activities: 1) Students will listen to class lectures and take notes. 2) Students will read textbook and two ethnographies with in class discussions

Means of Assessment: 1) Students will be assessed through embedded questions on exam. 2) Students will be assessed with an essay

Core Objective: Communication C1: Students will express ideas in written, visual or oral forms to a range of diverse audiences in multiple settings.

Course SLOs: 1): Students will demonstrate an understanding of applied and theoretical anthropology. 2): Students will demonstrate their writing skills.

Learning Activities: 1) Students will listen and take notes with periodic class discussions. 2) Students will read textbook and two ethnographies.

Means of Assessment: Students will be assessed on a standardized essay question. The essay will be evaluated by 2 or more faculty members using a standardized rubric.

Objective: Social Responsibility SR1: Students will demonstrate an understanding of different cultural perspectives.

Course SLO(s): 1): Students will demonstrate cultural relativism. 2): Students will demonstrate knowledge of other cultures around the world.

Learning Activities: 1) Students will listen to class lectures, and take notes. 2) Students will learn through the reading of the textbook and two ethnographies. 3): Students will learn from class discussions.

Means of Assessment: The students will be assessed with embedded questions on the exam.

Core Objective: Personal Responsibility PR1: Students will demonstrate an understanding of ethical standards as applied to decision-making

Course SLO(s): Students will identify the ethical standards that are set forth by the American Anthropology Association.

Learning Activities: 1) Students will read the textbook. 2) Students will view a film in order to engage students in a discussion of ethical standards and the anthropologist.

Means of Assessment: The students will be assessed with embedded questions on the exam.

As department head, I will ensure that all faculty that teach this course are aware of the requirements that these core objectives and learning strategies be incorporated into the above referenced course. This action is taken so that Tarleton State University will be in compliance with Texas Higher Education Coordinating Board foundational component area and core objective requirements for the General Education Core Curriculum.

Signature_Malcolm Cross

We, the undersigned faculty, support the proposed changes to this course and agree to incorporate them into our section of the above referenced course. This action is taken so that Tarleton State University will be in compliance with Texas Higher Education Coordinating Board foundational component area and core objective requirements for the General Education Core Curriculum.

(Signed document should be kept in department office, listing names below on the electronic document implies acceptance)